



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Devki Mahaveer Homoeopathic Medical College and Research Hospital
• Name of the Head of the institution	Dr,. Uma Shankar Mishra
• Designation	Principal Prof. and HOD
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	06561254555
• Alternate phone No.	9716157886
• Mobile No. (Principal)	8299172547
• Registered e-mail ID (Principal)	dmhmcrh_garhwa@rediffmail.com
• Alternate Email ID	shivkumarojha2@gmail.com
• Address	Vill - Farathiya, P.O - Hoor, P.S. - Garhwa
• City/Town	Garhwa
• State/UT	Jharkhand
• Pin Code	822114
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	<b>Rural</b>				
• Financial Status	<b>Private</b>				
• Name of the Affiliating University	<b>Previously affiliated from N.P.U. and as per Order of Honble Court of Jharkhand the college was transferred to Vinoba Bhave Unviersity, Hazaribag</b>				
• Name of the IQAC Co-ordinator/Director	<b>Dr., Meera</b>				
• Phone No.	<b>8368498720</b>				
• Alternate phone No.(IQAC)	<b>8368498720</b>				
• Mobile No:	<b>8368498720</b>				
• IQAC e-mail ID	<b>dmhmcrh_garhwa@rediffmail.com</b>				
• Alternate e-mail address (IQAC)	<b>vewt_garhwa@rediffmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<b><a href="https://dmhcgarhwa.com">https://dmhcgarhwa.com</a></b>				
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<b><a href="#">Yes</a></b>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.81</b>	<b>2021</b>	<b>31/08/2021</b>	<b>30/08/2026</b>
<b>6.Date of Establishment of IQAC</b>			<b>17/06/2017</b>		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
<b>0</b>	<b>0</b>	<b>0</b>	<b>Nil</b>	<b>0</b>	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9. No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. Appointment of 64 students in AYUSH CHO (Jharkhand) 2. Appointment of 43 students in RBSK (Jharkhand)	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>	
Plan of Action	Achievements/Outcomes
Appointment of new PG teachers	Five New TEachers appointed during the session.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil
<b>14.Does the Institution have Management Information System?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, give a brief description and a list of modules currently operational</li> </ul>	
N/A	
<b>15.Multidisciplinary / interdisciplinary</b>	
<ol style="list-style-type: none"> <li>Homoeopathy Starter Course</li> <li>Logic</li> <li>Psychology</li> <li>Source of Drugs.</li> <li>Instrumentation.</li> </ol>	
<b>16.Academic bank of credits (ABC):</b>	
N/A	
<b>17.Skill development:</b>	
Basic Life support Course	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
N/A	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<p>Medical camps are arranged &amp; interns are posted in OPD &amp; IPD alongwith Sattellite Clinics.</p> <p>Clinical clases starts from 2nd BHMS onwards to make the students capable of patient handling.</p>	

<b>20.Distance education/online education:</b>	
N/A	
<b>Extended Profile</b>	
<b>2.Student</b>	
2.1 Total number of students during the year:	<b>261</b>
File Description	Documents
2.2 Number of outgoing / final year students during the year:	<b>49</b>
File Description	Documents
2.3 Number of first year students admitted during the year	<b>50</b>
File Description	Documents
<b>4.Institution</b>	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	<b>22506151.06</b>
File Description	Documents
<b>5.Teacher</b>	
5.1 Number of full-time teachers during the year:	<b>33</b>
File Description	Documents
5.2 Number of sanctioned posts for the year:	<b>28</b>
File Description	Documents

**Part B**

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The institution ensures curriculum planning, delivery and evaluation prescribed by the regulatory bodies. The annual academic calender is made every year before the commencement of the academic session. The theory and clinical curriculum are delivered through structured time tables. Monthly teaching plans are designed by individual departments after discussing with the concerned faculty members and these teaching plans are displayed in the notice boards of respective learning halls. Laboratory schedules for the preclinical work are designed for the complete academic year in sequence following the exercises as per the curriculum described by NCH. Clinical manuals speciality wise is designed for use to monitor the work (treatment rendered) progress of each student independantly.

Senior faculty are being conducted Basic Sciences classes for 1st BHMS students. Conducting research methodology and clinical course treatment classes for final year students to encourage research attitude and to make it easier for the selection of dissertation topics at their post-graduation level as well as to design minor research projects. Final year students and intern studentsare posted to sadar hospital at Garhwa for clinical exposure.

Undergraduate students are encouraged to attend seminars and workshops and present scientific papers and posters.

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="#">minutes of the meeting of the curriculum committte</a>
Any other relevant information.	Nil

**1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)**

00

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	No File Uploaded
Scanned copies of the letters supporting the participation of teachers	No File Uploaded
Any other relevant information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

#### 1.2.1.1 - Number of courses offered across all programmes during the year

01

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

33

File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	No File Uploaded
Any other relevant information	No File Uploaded

## 1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

In 2014 CCH has prescribed a professional practitioners code of ethics for Homoeopathy under clause (I) of section 33 read with section 24 of the Homoeopathy Central Council Act, 1973 (59 of 1973),

The general principles in professional and ethics course will help homoeopathy student to become a good practitioner in their carrier hence college always make to ensure the student to implement all those principles during their course completion.

Determinants of health like biological determinants, behavioural and socio-cultural conditions, environmental factors, socioeconomic conditions, health services, ageing and population graduates and gender covered in the curriculum through lectures. The curriculum extensively covers information on primary health care, national health programs, national and international health agencies as part of the right to health or "health for all". Our institution and government of Jharkhand are involved in 1. Health education of rural population 2. Collection of baseline health information in and around of Garhwa.

Public health homoeopathic curriculum encompasses topics of air, water and noise pollution, environment protection acts and solid waste disposal. Students are informed about the environment sustainability by organising trips to water purification and treatment and sewage disposal facilities

File Description	Documents
List of courses with their descriptions	Nil
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

02



File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	<a href="#">View File</a>
List of-value added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 1.3.3 - Number of students enrolled in the value-added courses during the year

**33**

File Description	Documents
List of students enrolled in value-added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

**161**

File Description	Documents
Any other relevant information	<b>No File Uploaded</b>
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>
Total number of students in the Institution	<a href="#">View File</a>

## 1.4 - Feedback System

<b>1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	No File Uploaded
URL for feedback report	Nil
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected</b></p>	<p><b>B. Any 3 of the Above</b></p>
---	-------------------------------------

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	No File Uploaded
Any other relevant information	No File Uploaded

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

**50**

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	No File Uploaded
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.1.2 - Number of seats filled in for the various programmes as against the approved intake**

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	No File Uploaded
Any other relevant information	No File Uploaded
Data template	No File Uploaded

**2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states**

**2.1.3.1 - Number of students from other states; during the year**

26

File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 2.2 - Catering to Student Diversity

**2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement**

**B. Any 3 of the Above**

File Description	Documents
Any other relevant information	<b>No File Uploaded</b>
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	<b>No File Uploaded</b>

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
<b>50</b>	<b>32</b>

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

a) **Co-curricular activities:** Our institution has been organising student clubs to conduct interdepartmental seminars, workshops, exhibiting clinical models, paper and poster presentations, to improve the student communication skills.

b) **Extra-curricular activities:** Our institution focusses on extra-curricular activities beyond the academics; students are encouraged to play both indoor and outdoor sports. The college has wide options to play various sports like Cricket, Basketball, Volleyball, Throwball, shortput, Badminton, Table tennis, Gym facilities

c) **Cultural activities:** The social highlight of the year is undoubtedly the annual cultural meet which is well supported and participated in SARASWATI POOJA by both staff and students. alike involving the whole college. Apart from this our college provides training courses for confectionary products, for students yoga and meditation. Also, innate talents like singing, mimicry were identified among students and were encouraged to perform in college events like fresher's day and farewell day.

d) **Community activities:** Devki mahaveer homoeopathic medical college and research hospital delivers its services not only to those who are visiting the collegiate hospital but also to those in remote areas. The institution takes up its socialresponsibility actively towards the neighbourhood community; thereby it has been organizing number of extension activities for the cause of community through various outreach programmes ranging from invited talks, awareness programmes, rallies,

File Description	Documents
Appropriate documentary evidence	Nil
Any other relevant information	Nil

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

There is always a great deal of scope when it comes to teaching-learning methodologies. Devki Mahaveer Homoeopathic Medical College & Research hospital was a pioneer then and leader now in this aspect of academics.

Small group teaching is an innovative way of learning practised in the institution wherein the larger groups of students are divided into smaller groups which impart an effective process of learning. The most admirable part of teaching methodologies at our institution is activity-based learning. Students perform or do a hands-on-minds-on experience with little or no help from the teacher.

Our innovative teaching methods are improving student learning by creating an integrated/interdisciplinary curriculum which helps the student to understand the connections between subjects.

We use innovative methods of learning (rather than teaching) such as Problem-based learning/Case-based learning (PBL/CBL). PBL/CBL begins with a problem, not with knowledge. Knowledge is gained by way of the solution to the problem. Analysis of problems/cases is used as the primary instrument for the acquisition and application of knowledge. Independent lifelong learning skills are acquired by students as the PBL system places activity and responsibility directly on to them.

To enhance students knowledge as well as critical thinking, creativity and communication skills students are assigned projects. This project-based learning unleashes contagious, creative energy among students and teachers.

File Description	Documents
Learning environment facilities with geo tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning</b>  <b>The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning</b></p>	<p><b>B. Any 3 of the Above</b></p>
---	-------------------------------------

File Description	Documents
List of clinical skills models	<a href="#">View File</a>
Geo tagged photographs of clinical skills lab and simulation centre	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

**The classrooms are equipped with LCD projectors.**

**The central library equipped with e-library facility and department library, webinars, free educational videos.**

**The faculty is promoted to prepare power point presentations for their lecture. This includes provision audio-visual aids in classrooms for effective delivery of lectures. The lecture halls have internet facility for webinars and help in e-learning.**

**The institution has subscribed to Vinoba bhawe university and AVAGS data bases that are freely available in E-library section in the**

Central library for ready reference to the staff as well as students.

Our institution facilitated by online availability of free books, free journals and free videos. The department have put posters and models made by students for reference.

LCD projectors are available.

Invite the guest lecturers of the subjects from different college and universities for our students learning process.

As per our annual academic plan, each topic will be sectioned into the content plan, session plan, lecture keynotes, pdf hand-outs, images, videos and best internet sources for specific topics and MCQ for various entrance examination on specific topics are prepared and will be uploaded to the server, so that student can have look into them even before the theory classes and can have the best idea and knowledge on their particular topic.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	Nil
List of teachers using ICT-enabled tools (including LMS)	Nil
Webpage describing the “LMS/ Academic Management System”	Nil
Any other relevant information	Nil

#### 2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
6	11

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students



Various steps have been taken to make the teaching-learning more learner-centered than teacher controlled. Lecture classes have been extended from 45 to 60 minutes with the major part devoted to creative activities by the learner. Students are given small projects and are encouraged to design and perform public awareness programs to spread themes such as Anti-tobacco day, world AIDS day, world cancer day, prevention of road traffic accidents by using helmets and wearing seat belts, swachh bharat abhiyan, road side nukkar natak, village adoption, motivation classes for rural health awareness programmes, etc. Further separate cells have been provided in the college for smoking cessation, patient counselling, where students learn motivation skills. They also design posters and models for educating the public which they use in the door to door campaigning of clinical health awareness and organizing out trench programmes.

A part from this institution has been following the innovative ideas stated by AYUSH are organizing seminars and workshops in regional institutions, and special lectures by reputed innovation strategy experts. These activities will help the students to develop communication skills and personality development.

File Description	Documents
Appropriate documentary evidence	Nil
Any other relevant information	Nil

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

32

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<a href="#">View File</a>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	No File Uploaded

**2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year**

**2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered**

00

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	No File Uploaded
Copies of Guide-ship letters or authorization of research guide provided by the university	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)**

588.5

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year**

05

File Description	Documents
Reports of the e-training programmes	<a href="#">View File</a>
e-contents / e-courses developed	<a href="#">View File</a>
Year –wise list of full time teachers trained during the year	No File Uploaded
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	<a href="#">View File</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year**

00

File Description	Documents
Institutional data in the prescribed format/ Data template	No File Uploaded
e-copies of award letters (scanned or softcopy)	No File Uploaded
Any other relevant information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The 2 internal assessment examinations will be scheduled according to the university and planned at the convenience of the academic calendar.

Every department will prepare a set of two question papers out of which one paper will be selected by the convener of the internal examination committee to avoid bias.

The convener of the internal examination committee collects the question papers of the respective departments and maintains the confidentiality by personally taking the Xerox copies.

A single copy of all the question papers for all the academic years will be preserved in a file and maintained by the convener of IEC.

All the examinations will be conducted in a hall which is under strict surveillance by the faculty members as well as security.

The sealed envelope containing question papers will be opened in front of the examination committee just before the commencement of the examination.

Regular internal assessment examinations will be conducted at periodically and the evaluation will be done as per the predetermined date by the IEC.

Institution strictly adheres to the academic calendar for the smooth functioning of internal examinations. Every academic year includes four internal assessment examinations without interrupting the regular schedules for both the regular and supplementary batches.

I, II internal assessment will be conducted for 100 marks for 3hrs.

File Description	Documents
Academic calendar	Nil
Dates of conduct of internal assessment examinations	Nil
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institution has adopted the mechanism to deal examination related grievances of student of both internal examination and university examination.

#### 1. Internal Examination Grievances:

At the college level internal examination committee and scrutinization team helps in solving the grievance of student and to ensure careful valuation of the scripts by the teachers. The answer scripts are evaluated within weekly of the last examination. The answer scripts are made available to the students after evaluation, for their feedback. The information regarding the performance of the students (internal assessment marks) are displayed on the departmental notice board, further, the data regarding the performance of students are sent to their parents/guardians.

The principal and in-charge of faculty will take care of the overall procedure by conducting the periodical meeting with the internal examination committee.

#### 2. External Examination Grievances:

Grievances related to university examination are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request.

Students who were not satisfied with their marks at the university examinations can apply for revaluation/reassessment to the university. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in teacher with an application to rectify the error at the university level.

The norms regarding grievances are displayed on university website. The university follows the university policy.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	No File Uploaded
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The college has adopted a continuous internal assessment system to assess the student knowledge. There will be 2 internal assessment examinations scheduled according to the university and planned at the convenience of the academic calendar.

Every department has to prepare a set of two question papers and will be mailed to college examination section mail, out of which one paper will be selected by the convener of the internal assessment committee to avoid bias

All the examinations are conducted in the examination hall which is under strict surveillance by the faculty members as well as by the closed-circuit cameras and signal jammers. The evaluated answer scripts shall be sent to the internal assessment monitoring committee for scrutiny within a week

The controller of IEC shall check the evaluated answer scripts for transparency. After final scrutinization, all the answer scripts to be returned to the respective departments. After the scrutinization mark sheets, percentage of theory and practical attendance, copy of absentees and failures with reasons should be mailed to the same e-mail id within one week

The action plan will be taken by the mentor for slow learners and failed students should fill the reasons for their failure in exams as mentioned in the feedback forms. Special tests for slow learners.

More assignments are given for practice. The students will be informed the mistakes committed and guided to improve their

performance in next examinations.

Each student is encouraged to give seminars in the class.

File Description	Documents
Information on examination reforms	Nil
Any other relevant information	Nil

**2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support**

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	No File Uploaded
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	No File Uploaded
Re-test and Answer sheets	No File Uploaded
Any other relevant information	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The institution effectively communicates the stated learning outcomes (generic and program-specific) to all the faculty and students. The learning outcomes are stated by the CCH and the same are followed by Vinoba bhave University (affiliated university). The website of the institution provides a link to the stated outcomes which enables access to the teachers and students.

The outcomes are clearly defined for each subject in under graduation. These outcomes are constructed using Bloom's taxonomy wherein the student is evaluated at cognitive, psychomotor and affective domains. The concepts taught in basic sciences are integrated with clinical subjects, lays down the scientific foundation for the learner in making him/her a better doctor and an added benefit to the society.

Upload:

Learning out comes

Methods of assessment

Course out comes

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	Nil
Methods of the assessment of learning outcomes and graduate attributes	Nil
Upload Course Outcomes for all courses (exemplars from Glossary)	Nil
Any other relevant information	Nil

**2.6.2 - Incremental performance in Pass percentage of final year students in the year**



File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<b>No File Uploaded</b>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<b>No File Uploaded</b>
Data template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The major part of the learning time is devoted to demonstrations, small group discussions, seminars and clinical work and continuing education programs supported by didactic lectures.

The course is designed and integrated in such a way to permit smooth progression from pre- clinical to clinical phase. The teaching schedules lesson plans and lectures are pre planned and made available to students online: Small group teaching with the incorporation of activities like group discussions /quiz is part of didactic lectures. Provision is made in a daily schedule for adequate time for reading Library facilities with academic resources and ambient seating are provided Audio visual aids, computer-assisted learning aids. Medline and internet facilities are provided to assist in self-learning in clinical training each student is involved in comprehensive medical practices with a holistic approach to enable the plan and treat patients as a whole, instead of separate treatments provided in each specialty.

During the year, a minimum of three internal assessment examinations is conducted for assessment of diagnostic interpretation: treatment planning and clinical skills. Assessment methods such as multiple-choice, short answer essay structured clinical examinations, small group discussions, student self-assessment and feedback are conducted regularly. Monthly monitoring of learning and assessment are done by IQAC.

File Description	Documents
Programme-specific learning outcomes	Nil
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

I. The parent teacher's committee will be formed every academic year and meeting will be organized twice in the academic year for both the regular and supplementary batch. Feedbacks will be received from the parent through Parent- teacher meet and at the department for implementation of the necessary action

II. The slow learners were picked out after the internal examination marks were released. The students who scored less than 50 were categorized as slow learners. The parents of the slow learners are called to discuss the remedial measures in order to facilitate the student's progress. The students were given freedom to express their problems and issues personally which includes language issues, emotionally and academically. Once the student's problems were understood, they were handled with empathy.

III. Feedback from parents: The parents are satisfied with the facilities provided to their wards and are sufficient and to the satisfaction level

IV. Outcome: The above practices were positively reflected in the university results where the slow learners excelled.

The following measures are adopted to improve the performance of slow learner

Extra classes

Extra classes are conducted if there is a difficulty in understanding the content. To facilitate understanding among the vernacular medium students extra classes are conducted

### Counseling Sessions

Counseling Sessions are organized for student teachers facing personal problems, with the help of a professional counselor appointed by the college.

Mentoring faculty are identified and assigned as mentors for all

File Description	Documents
Proceedings of parent –teachers meetings held during the year	Nil
Follow up reports on the action taken and outcome analysis.	Nil
Any other relevant information	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

00

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	No File Uploaded
List of full time teacher during the year.	No File Uploaded

**3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year**

00

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	No File Uploaded
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year**

Number of Research Projects	Amount / Funds Received
00	00

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	No File Uploaded
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

### 3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Devki Mahaveer Homoeopathic Medical College & Research Hospital run under Vananchal Educational and Welfare trust Garhwa in the remote area, the homoeopathic college also have sister concern colleges running with Health Education i.e. Vananchal Dental College and Hospital (BDS & MDS), Dinesh College of education, Vananchal college of science, Vananchal school of Nursing (ANM & GNM) Vananchal College Of Nursing (B.Sc Nursing) And Vananchal Institute of Health Education And Research (with 17 Paramedical Courses). The Incubation centre in conceptualized to unite the entrepreneurial abilities of our students The initiative is designed to build an ecosystem of innovation and problem solving by addressing local needs. As an institution we leverage on our connections with Government & NGOs (not-for-profit organizations);

Our institution driven by mission Health Care for Rural", as a culture, the students are encouraged to observe and identify problems and come up with possible innovations to empower homoeopathy ecosystem. The Incubator provides them mentoring through ideation till prototype development; we focus on fostering appropriate technology solutions that include low-cost homoeopathy medicine.

Our faculty members engaged in different colleges and local hospitals and share their knowledge to students like primary health care, personal hygiene, basic life support programmes.

Our health team to visit the rural villages of Garhwa district every

15 days and examine the people and conduct the diagnostic tests with free of cost, prescribe the medicines as per their pathological conditions and give treatment.

File Description	Documents
Details of the facilities and innovations made	Nil
Any other relevant information	Nil

**3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year**

03

File Description	Documents
List of workshops/seminars during the year(Data template)	<a href="#">View File</a>
Reports of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3 - Research Publications and Awards**

**3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed**

**B. Any 3 of the Above**

File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

**3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

**13**

File Description	Documents
Any other relevant information	<b>No File Uploaded</b>
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<b>No File Uploaded</b>
List of teachers recognized as guides during the year	<b>No File Uploaded</b>
Information as per Data template	<b>No File Uploaded</b>
Letter of PG guide recognition from competent authority	<b>No File Uploaded</b>

**3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year**

**3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year**

**00**

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	No File Uploaded
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

**3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year**

00

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

**3.4 - Extension Activities**

**3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year**

11



File Description	Documents
List of extension and outreach activities during the year (Data Template)	<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**3.4.2 - Number of students participating in extension and outreach activities during the year**

**55**

File Description	Documents
Reports of the events organized	<b>No File Uploaded</b>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	<a href="#">View File</a>
List of students who participated in extension activities during the year	<a href="#">View File</a>
Geotagged photographs of extension activities	<b>No File Uploaded</b>

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

**Devki Mahaveer Homoeopathic Medical College and Research Hospital is awarded District Green Champion certificate from Mahatma Gandhi National Council of Rural education, Ministry of education, Govt of India. Also DMHMCRH received recognition certificates for conducting free medical camps.**

File Description	Documents
List of awards for extension activities in the year	Nil
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Befitting the tradition and aspiration of the Vananchal Educational & Welfare trust, the founder Chairman, Mr Dinesh Prasad Singh has undertaken and executed various social activities under the banner

#### Merit Scholarships

Vananchal Educational welfare trust is spending every year an amount towards the distribution of scholarships for meritorious students of various colleges of campus and Prerana paramarth ashram, Allahabad in the name of the founder

#### Adopting villages

The College has adopted 06 number of villages by the Community Medicine Department namely Danda, Farathiya, Hoor, Sidhe, Nawada, & Partappur villages in and around of Garhwa.

#### Free Housing facility for faculty members

The educational welfare trust always comes forward to provide better housing facilities for the teaching and non-teaching staff and free electricity for all residential blocks of faculty members and also providing free transportation.

#### Processed Drinking Water Distribution

Trust providing R.O drinking water in the remote and needy area during summer. Our campus has established with full-scale RO Water Plants which processes and supplies the drinking water through tankers every day in the neighbouring villages

### Health Camps

One Ambulance and one medical van with all medical diagnostic equipment is available 24X7 to conduct regular health camps in Garhwa (Dt) of Jharkhand DMHMCRH has been rendering Super speciality health clinic at minimum cost to the society. The Medical Health Camp has been organizing at Ranka Nagar untari, Majhiaon, Bhandariya, Chiniya, Belchampa and Sidhe.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	<a href="#">Health camps, organizing iftar, community marriage, blanket distribution</a>
Any other relevant information	Nil

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

01

File Description	Documents
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	No File Uploaded
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded

#### 3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

01

File Description	Documents
List of functional MoUs for the year (Data Template)	<a href="#">View File</a>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The College provides the state of art infrastructure that will give the students ample learning opportunity as it is critically related to the vision of our college and hence the facilities provided were beyond the requirements of CCH and VINOBA BHAVAEUNIVERSITY,

There are six Class rooms are available with good ventilated and spacious, and all are having with a seating capacity of 100 student and all class rooms are equipped with modern facilities.

Well-equipped spacious seminar halls for each speciality, with latest audio-visual aids like LCD projectors, whiteboards, internet connectivity and air conditioners for conducting seminars and workshops thus provide the best quality of learning experience.

Facilities for Clinical Learning Year of establishment: 2010

Hospital institution distance: Within the campus

Clinical training facilities at Devki Mahaveer Homoeopathic Medical College Research Hospital are continually updated to ensure the most modern facilities are delivered. Comprehensive health care facilitates problem-based as well as case-based learning in addition to effective patient care.

Community-based health education offers a range of positive learning experiences for students while providing required health services for the underserved. The college has fully equipped Ambulance with bed and other accessories to provide screening and treatment needs College Started 06 satellite clinics in Garhwa District

Wi-Fi-enabled campus with more than 50 computers utilized for library and departmental functions Scanners, Printers and other accessories are available

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	Nil
Geo tagged photographs	Nil
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The Institution emphasizes on physical activities to provide both fitness and mental relaxation The college has wide options to play various sports like Cricket. Basketball, Volleyball. Throw ball, shuttle badminton, Table tennis and Gym facilities to improve their strength training. A running track was constructed for track events like running. The training was given for field events like long jump. High jump. Javelin throw, shot put discus throw and sports meet was conducted twice in a year. Provision for cycling was provided with campus cycles.

The annual cultural meet was well supported and participated by both staff and students involving the whole college. Various on-stage and off-stage events were conducted annually. The college has well equipped infra-structure for various games and sports

File Description	Documents
List of available sports and cultural facilities	Nil
Geo tagged photographs	Nil
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The institute provides the high class infrastructure that caters to the needs of students, faculty and patients to offer the finest patient care and technological resources. To highlight a few

In our Institute, we have a Medical Centres with 50-beds and 24x7 residential doctors and staff nurses. We have a woman counsellor and clinical psychologist and lady gynaecologist on call. Medical Centre has all Medical facility like General ward, Ambulance with 24x7 driver, first aid kit and necessary equipment for any emergency purpose.

The campus houses well ventilated spacious hostels for girls and boys separately. The salient features of the hostel include self-contained toilet cum bath with hot water facility, study table with a cabinet to store books, wardrobes and cots, mineral water for drinking and 24 hours high security with security guards and CCTV surveillance. Laundry and saloon services are available. The hostel mess provides good quality, hygienic well-balanced food.

Cafeterias and food stalls in the campus offers a varied menu and comfortable surroundings enabling students to experience a sense of "home" while in the campus.

The state bank of India is established in the campus for beneficial of students, staffs. The Telephone Exchange. Indian Post Office is also established in the same campus

We have Hair cutting saloons for boys and Beauty parlour for girls

We have installed 150 solar street light and water heater through solar power system.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	Nil
Any other relevant information	Nil

**4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year**

1

File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2 - Clinical, Equipment and Laboratory Learning Resources**

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The infrastructural facilities available for training students are in accordance with the regulations formulated by the CCH. The clinical training facilities are continuously updated to ensure that students are provided with state of the art facilities. The College is keen to provide an excellent academic environment for about 200 students with more than 49 highly competent teaching faculties. The infrastructure contains teaching and learning facilities that include general and specialized laboratories, lecture theatres, small group teaching chambers and a well-stocked library.

As an effort to improve on student learning and better teaching methods we have Information and Communication Technology (ICT) enabled smaller classrooms for small group teaching and also 4 lecture galleries for the larger groups.

To improve the research activities we have the most advanced research microscope, stereoscope and Immuno-histochemistry facilities, and clinical laboratory services for the patients at

**nominal costs to carryout haematological investigations as an aid in diagnosis.**

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	Nil
The list of facilities available for patient care, teaching-learning and research	Nil
Any other relevant information	Nil

**4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year**

**4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year**

**47988**

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	Nil

**4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

**4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

**261**



File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<b>No File Uploaded</b>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations**

**C. Any 2 of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<b>No File Uploaded</b>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### **4.3 - Library as a Learning Resource**

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

**BRIGHT CODE software is an Integrated Library Management System or**

ILMS for short is an Electronic program that helps Librarians and users to circulate, catalogue and track the items, manage patron activity, movement as well as to interact with databases from other Institutions. An ILMS is meant to increase the output and efficiency of n library and improve access to resources for its patrons, by automating the process that would otherwise have been done manually.

OPAC-The online public access catalogue.

This is the interface through which your patrons can search for books and other items, access their accounts, place holds, and track their circulation history. Reports - the ability to run various reports on items movement as well as staff and patron activities

Name and features of the ILMS software-

- Accession numbers registration
- Book Catalogue
- Issues
- Renewals
- And Returns

Name and extent of automation (fully or partially) - partially automated

Year of commencement and completion of automation-2021

File Description	Documents
Geo tagged photographs of library facilities	Nil
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Rare books are a source of basic knowledge as they evolved historically into current concepts. They may be limited edition copies with restricted availability but have significant scientific knowledge. As a protocol rare books are recommended by Head of Departments in the library committee meeting. These recommendations are sent to the management for approval. Once approved librarian will try to find from relevant publishers whether any copies are available for purchase. In scenarios when publishers do not have edition, we try to contact other educational institutions and procure either a soft or hard copy based on feasibility. Rare books will be for reference only because of its difficulty for procurement.

We have a specific digital library for the collection of books that are having limited or no availability in India. We also encourage each department to have a specific digital library for books including rare volumes. There is a constant effort from library committee and management to procure these rare volumes of books, journals and manuscripts both in digital and hard copies.

We are attaching an annexure of rare books in our library. (These are considered based on their limited or lack of availability for purchase in India) attached under uploads

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	Nil
Geotagged photographs of library ambiance	Nil
Any other relevant information	Nil

**4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases**

D. Any 1 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### 4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

2.0

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

- College Central Library is the main resource for learning.
- The library is spread in the vast building providing accommodation to hundreds of students at once.
- We insist the students to inculcate the habit of pending quality and productive hours in the library to upgrade themselves to newer trends in homoeopathy medicine and moreover a calm and peaceful study environment is present for the students to go on over the exam preparation.
- A dedicated team is employed to work throughout the day for the benefit of the students.

- A library committee has been established which undertakes the responsibility of updating:
- The research journals and textbooks annually as per the requirements of students.
- To achieve this, the quality world-class journals are given preference and are being subscribed to the college central library.
- Along with this in the benefit of undergraduate students, so many books authored by renowned academicians were given preference and were upgraded for the year 2018 when compared to the past academic year
- The central library is fully digitalized transforming itself into a digital library with access to many numbers of reputed journals, databases and e-books.
- The Central Library of our college is a Strong self-learning resource with 500 titles and 1500 copies of books
- It has an exhaustive collection National and International Journals on various specialities in Homoeopathy medicine and around 500 E-journal subscriptions that can be accessed through AVAG with broadband Internet with partially air-conditioned
- A separate audio-visual hall and discussion room are available for the students to encourage group interactions.

File Description	Documents
Details of library usage by teachers and students	Nil
Details of library usage by teachers and students	Nil
Any other relevant information	Nil

**4.3.6 - E-content resources used by teachers:  
MOOCs platforms SWAYAM Institutional  
LMS e-PG-Pathshala Any other**

**E. None of the Above**

File Description	Documents
Links to documents of e-contents used	No File Uploaded
Data template	No File Uploaded
Any other relevant information	No File Uploaded

#### 4.4 - IT Infrastructure

##### 4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

6

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

College is well equipped and connected with Computer/ITto enhance the student learning process The institution provides round the clock Internet facility throughout the campus including hostels through high-speed Wi-Fi in limited areas.

All the Computers and audio-visual systems in Academic Block are supported by UPS and D-link 500 server, and in Library they are supported mostly by UPS.

In recent years, the institution updated students with lap tops along with high-speed internet (Wi-Fi) connection to enhance the student learning process The faculty prepares the teaching material using computers provided in their department and uses them for delivering their lectures

These lectures, study material, assignments and tutorials will be loaded into goggle classrooms to be made available for the teachers and the students

In addition to this, faculty and students can also access e-journals e-books and resources from the online software's and through the internet facilities available on the campus. The quality of the teaching-learning process is enhanced through the utilization of online resources by faculty and students

Access to various online resources is being made available to all students and faculty of the institution

Routine maintenance of computers, peripherals, network devices, servers, etc. is carried out by Server room staff.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	Nil
Any other relevant information	Nil

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:**

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.5 - Maintenance of Campus Infrastructure**

**4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

6.99

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institution has civil, electrical, plumbing computer and Hospital equipment maintenance and sports facilities sections with trained personnel

The establishment officer looks after activities of all the sections and inputs from the various departments are directed to the respective maintenance sections. Such requests are addressed within a reasonable time based on the criticality of the time.

#### Academic Facilities

**Classroom:** Information and Communication Technology (ICT) facilities in 4 classrooms. seminar halls are periodically checked and maintained by the technical team. Air conditioners are serviced once in every 6 months by maintenance section. Library Facilities in the library such as computer section, photocopying and printing service, furniture's and ICT facilities in the audio-visual room are all maintained periodically by the maintenance section under the supervision of a librarian.

#### Clinical facilities

All the preventive and corrective maintenance of hospital wards and equipment are done by trained technicians

#### Laboratories



All departmental laboratories are equipped with necessary equipment's as prescribed by the CCH and Vinoba Bhave University and instruments in the pre-clinical laboratories are well maintained with periodic preventive and corrective services. Sports, Gymnasium, indoor and outdoor sports facilities are provided and the maintenance of such facilities is closely monitored by physical education personnel.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	Nil
Log book or other records regarding maintenance works	Nil
Any other relevant information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	No File Uploaded
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>

**5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development**

B. Any 5 or more of the Above

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Link to Institutional website	<a href="http://www.dmhcgarhwa.com">www.dmhcgarhwa.com</a>
Details of capability enhancement and development schemes(Data Template)	<a href="#">View File</a>

**5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year**

**50**

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	<a href="#">View File</a>
Institutional website. Web-link to particular program/scheme mentioned in the metric	<a href="http://www.dmhcgarhwa.com">www.dmhcgarhwa.com</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	<a href="#">View File</a>
list of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words**

**No we are not having any international student cell .**

File Description	Documents
For international student cell	<b>Nil</b>
Any other relevant information	<b>Nil</b>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken</b></p>	<p><b>A. All of the Above</b></p>
---	-----------------------------------

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	Nil
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**

00

--

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	No File Uploaded
Pass Certificates of the examination	No File Uploaded
Copies of the qualifying letters of the candidate	No File Uploaded
Any other relevant information	No File Uploaded

**5.2.2 - Number of outgoing students who got placed / self-employed during the year**

**46**

File Description	Documents
Annual reports of Placement Cell	No File Uploaded
Self-attested list of students placed /self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education**

**00**

File Description	Documents
Supporting data for students/alumni as per data template	No File Uploaded
Details of student progression to higher education (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

00

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The institution with the main moto of making the students learn skills that were an extension of their formal education formed the Student Council.

Students are given as many opportunities as possible as to practically implement what they learn and aspire to be One such opportunity is the management of all student-related activities on the campus.

They operate as Representative based mainly comprising of General Body and Executive Committee, The General body includes all enrolled students. The Executive members consist of President, Secretary, Sports representative and Cultural representative. Each representative is assigned a duty.

Sports representative plans and organizes all the activities related to indoor and outdoor games and maintains a financial record of sports kit

Cultural representative plan and organizes all cultural activities and encourages students to participate in the events.

Every year college conducts Saraswathi Puja, Hahnemann's jayanti, Youth festivals, Fresher's day, etc.

It is collectively responsible for activities like management of Hostels, academic concerns of students, organizing the cultural and sports activities on campus and many more. The Student council mainly helps share students ideas, interests and concerns with teachers and principals.

It serves to encourage the student in learning about leadership.

The Council has been restructured throughout the time to handle new demands.

File Description	Documents
Reports on the student council activities	Nil
Any other relevant information	Nil

### 5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

1

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	<a href="#">View File</a>
Report of the events with photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Alumni Association of Devki Mahaveer Homoeopathic Medical College & Research Hospital, Farathiya, Garhwa district registered under the Societies Registration Act. XXXV of 2001 on 24th day of January 2018.

The association was formed with 30 members. The alumnus is structured with a President, Secretary, Treasurer and Executive committee members.

Knowledge is power, thus our college has been enriching the alumni through various academic knowledge resources.

We are planning to conduct Alumni meet annually through which we inflate the newer innovations done in each field of Homoeopathy. We are looking to utilizing alumni as faculty in near future.

With their support, various advanced academic sessions will be conduct for Alumni members as support from the institution to improve their knowledge and skills, and to meet current demands of health needs and to excel in clinical practices.

File Description	Documents
Registration of Alumni association	Nil
Details of Alumni Association activities	Nil
Frequency of meetings of Alumni Association with minutes	Nil
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**

D. Any 1 of the Above

File Description	Documents
List of Alumni contributions made during the year	No File Uploaded
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Devki Mahaveer Homoeopathic Medical College and Research Hospital is striving towards achieving the vision

'Health Care For Rural'

To achieve this vision, we are continuously synergizing value-based education by attracting talented and qualified professionals in the homoeopathy field. The institution provides quality health care at minimal or no charges. We also reach the community by establishing satellite clinics and conducting routine health care camps to the needful in various rural and urban centres.

The Internal Quality Assurance cell IQAC monitors the internal quality through the comprehensive feedback mechanism for continuous improvement of the curriculum, teaching- learning process by the external academic peers-external examiners help to know the strength and weaknesses of the system evaluation, research, financial management and student support services. The college obtains the feedback from the students on teaching, infrastructural facilities, learning resources and student support services, feedback from the parents, academic peers, alumni and community.

The Governing Board including the chairman, Managing trustee, principal and HOD'S formulates the rules and regulations for the faculty, Hospital staff and students The institution maintains effective internal coordination and monitoring mechanism by including various departments like teaching and supporting staffs and committees formed by the college for curricular, co-curricular and extra-curricular activities.

The College grooms leadership among the faculty members by giving them opportunities to work as heads of various committees in IQAC, academic, curricular and co-curricular activities. Governing body designs and executes Short-term and Long-term plans integrating departmental plans, SWOC analysis and other suggestions from the stakeholders.

File Description	Documents
Vision and Mission documents approved by the College bodies	Nil
Achievements which led to Institutional excellence	Nil
Any other relevant information	Nil



6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institute is constituted by Vananchal Education & Welfare Trust under the Chairmanship of Shri Dinesh Prasad Singh. The other constituent members of the trust include Managing trustee and Principal.

The institute has a Governing Body headed by the Chairman and it recommends processes and systems to be implemented for the institute to excel in the field of Homoeopathy medicine. The Principal is the Head of the Institute and a Managing Trustee designated from the trust look after the overall administration of the Devki Mahaveer Homoeopathic College. The Principal is assisted by Professor and Associate Professors. Various committees are constituted in order to implement the decisions of the Governing Body. The institute has well strategic plan for the next five years.

The decisions taken by the Governing Body are implemented in a decentralized administrative setup. The Managing trustee, Administration of Devki Mahaveer Homoeopathic College communicates the requirement and monitors the progress The Principal ensures the implementation by designating the work to the HOD'S and concerned committees. The head of the departments who constitute the IQAC of the institute discusses the progress of the implementation department wise and the administration helps to overcome the hurdles during the implementation. Further, the head of the departments organize department-level meetings and involve the faculty in each aspect of the functioning of the department and seek their inputs regarding the infrastructural and human resource requirements. Broadly the governance is categorized into General Administration, Hospital Administration and community Services, Academics and Student Support.

File Description	Documents
Relevant information /documents	Nil
Any other relevant information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the

College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed.  
Provide the write-up within 100 - 200 words

## Organizational work categorization & Strategic Plan

### 1. Patient-centred care and patient safety -

Treatment protocols Faculty Supervision

Patient appointments Sterilization and Disinfection

The time frame for each procedure Patient Counseling

Treatment charges Patient Feedback Base Hospital

Satellite Clinics Outreach Programs

### 2. Competency-based training-

Active Teaching

Time-bound work output

Learning outputs and Objectives

Assessment & Evaluation

E-Teaching & Learning

### 3. Alignment, Sustainability and Values

### 4. Research Core Group Patient-centred care

Goal Treat 288 OPD per day at Hospital and 50 patients per day at  
Satellite centres

Objectives: Prevention.

Increase awareness on Health care and advocate Health Promotion and  
Disease Provide Clinical Health Services in urban/suburban/rural and  
tribal communities.

Vision and Mission: "HEALTH FOR RURAL"

Vision:

To establish the Institute of Education and Research of global standards and to serve the people in the region with healthcare at an affordable cost, with special focus on rural population

**Mission:**

Devki Mahaveer Homoeopathic Medical College and Research hospital of Jharkhand is one of the leading and pioneer Private institutes of homoeopathic education and health care system in the Northwestern region of India

The underlying vision of this institute is to make it as "the Centre of Excellence in Homoeopathy

**Our Core values:**

1. Quality first-in Patient care
2. Be passionate and service-minded
3. Build Open/ Fair and Honest relationships with good communication
4. Personal and Professional Discipline
5. Accountability & positive attitude

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	Nil
Any other relevant information	Nil
Organisational structure	Nil
Strategic Plan document(s)	Nil

**6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination**

**E. None of the Above**

File Description	Documents
Data template	No File Uploaded
Institutional budget statements allocated for the heads of E_governance implementation	No File Uploaded
e-Governance architecture document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Policy documents	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Our management consistently makes its efforts to take welfare measures for the staff members for maintaining good rapport with all the employees.

Our chairman and managing trustee frequently interacts with both teaching and non-teaching staff of the college to inculcate the values of the organization. The staff are also updated about the functioning of the institutes and presented with the current trends and future challenges the management offers 25 to 50% education in tuition fees for children of the staff that are pursuing their education in campus colleges

The management provides health insurance for staff. The management also extends financial assistance by providing statutory benefits, personal loans through college undertaking and payment of advance salary for higher education and health purpose Our management provides free accommodation (1BHK, 2BHK Flats) and electricity in the campus. Our management provides free vehicle transport to teaching and non-teaching staff.

File Description	Documents
Policy document on the welfare measures	Nil
List of beneficiaries of welfare measures	Nil
Any other relevant document	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	No File Uploaded
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

2

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/ report of training program self conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**42**

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	No File Uploaded
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

**Yes, the institute has a performance appraisal system/work done process. Before seeking for promotion or special increment the Teaching and Non-Teaching staff are to submit their performance**

appraisal. The performance appraisal details include the achievements from the beginning at their professional carrier in general and their progress between the existing cadre and proposed cadre in particular. The achievements include awards for paper/poster/ table clinic presentations, guest lectures, research publications book publications, contribution to textbooks, research projects, teaching-learning methodology, administrative responsibilities, additional academic achievements like fellowships, diplomas, PhDs. The individual is also to provide information regarding his initiatives innovative measures in teaching and clinical training. At the personal level he/she is to appraise their strengths and weaknesses. The staff also needs to explain their future plans in terms of goals and their strategy for their achievement.

File Description	Documents
Performance Appraisal System	Nil
Any other relevant information	Nil

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource allocation involves the planning of all the resources required for accomplishing vision and mission of the institution. We have a two-tier audit system which comprises of internal and external audit committee conducting periodic evaluation Institutional income generation is from 2 sources i.e, students tuition fees and patient care, our revenue generated from above sources. This income generated is judicially recorded and presented to the budgetary committee for allocation of funds to various activities and departments, Majority of the fund i.e. 61% is allocated for faculty and supporting staff salaries This also includes costs incurred in organizing various faculty development program and welfare schemes, 11% of the budget is used for upgrading the infrastructure facilities to match the latest trends in technology, ambience and comfort. Consumables play a pivotal role in providing quality care to our patients. We allocate 6% of our funds in procuring standard items for patient care

Income generation:

##### 1. Tuition Fee

**2. Patient Services revenue**

**Outflow:**

1. Salaries & welfare of employees
2. Consumables for patient care
3. Infrastructure development and maintenance
4. Library books & scientific journals
5. Sports and recreation
6. Electricity, internet, water bills
7. Social services
8. Miscellaneous

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	Nil
Procedures for optimal resource utilization	Nil
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institution has qualified and experienced chartered accountants external auditors. The external audit committee will be presented with our annual external audit report and its exhibits. This committee will scrutinize the data presented and will make a report, which will be forwarded to consultants for legal opinions and taxations. The institution is filing the income tax every year religiously and responsibly. The last external audit happened in the month of December 2020.



File Description	Documents
Documents pertaining to internal and external audits for the last year	Nil
Any other relevant information	Nil

**6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)**

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

**MECHANISM AND ACTIVITIES OF IQAC OF THE INSTITUTION**

The IQAC of the institution constitutes the principal, Associate professor and Head of the departments, and the conveners of the various committees. IQAC meetings will be held on a monthly basis (7th working day of the month). The progress of various activities of respective committees will be discussed. Under the academic

activities the teaching learning progress, academic schedules, student research, publications, result analysis and achievements will be monitored. The patient-centred care with regard to treatments, appointments, infection control and sterilization, OP statistics are analysed. Student support activities in sports, games and cultural are presented to the committee Community outreach programs and functioning of satellite clinics are reviewed. The functioning of the library utilization and requirements will be presented to the committee:

The Hospital super indent who is the convener of the committee will present the follow-up actions of the grievance redressal and faculty support. The maintenance and functioning of various equipment are reviewed. The inventory of the central and departmental stores and the recurring expenditures are presented.

Faculty achievements, on-going research activities and publications are reviewed. Action taken reports of the preceding IQAC meeting are presented and recommendations for the forthcoming month are suggested. Analysis of feedback from the stakeholders (Students, Patients, Parents, Suppliers and External Examiners) is discussed and necessary actions will be Initiated if warranted. The progress of activities related to the existing MOUs is analysed.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	Nil
Minutes of the IQAC meetings	Nil
Any other relevant information	Nil

**6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)**

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<b>No File Uploaded</b>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<b>No File Uploaded</b>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	<b>No File Uploaded</b>
Information as per Data template	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<p><b>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</b></p>	<p align="center"><b>B. Any 3 of the Above</b></p>
---	--

File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	No File Uploaded
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	Nil
Report of the feedback from the stakeholders duly attested by the Board of Management	No File Uploaded
Report of the workshops, seminars and orientation program	No File Uploaded
Copies of the documents for accreditation	No File Uploaded
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

02

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	No File Uploaded
Copy of circular/brochure/ Report of the program	No File Uploaded
Extract of Annual report	No File Uploaded
Geo tagged photographs of the events	No File Uploaded

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Worldwide, we are seeing an upward trend in women homoeopaths. They also represent an expanding pool of possible applicants for

homoeopathy colleges in India. Presently the number of women in homoeopathy is increasing significantly. Homoeopathy student enrolment at Devki Mahaveer Homoeopathy College is now around 60% female students and faculty comprise of 10% women. The college transforms India's "patriarchal norms."

The structure of the Homoeopathy College provides unique opportunities for women to exercise in high degree of autonomy and flexibility and at the same time, enjoy the status awards associated with being a healthcare provider. Empowering women by appointing women faculty 10% thereby increasing their participation and improving their shares in resources, employment and income relative to men, which is necessary and sufficient for lasting changes in their economic and social position. By gender mainstreaming, the integration of a gender perspective into every stage of organisational, programme and policy processes - design, implementation, monitoring and valuation with a view to promoting equality between women and men. Prevention of sexual harassment cell at the institute is constituted based on the guidelines formed by the Supreme Court of India. There have been no incidents of sexual harassment in the institute since its inception. There are common rooms separately for both genders and even mess facilities are separated for women. There is ample security for all the hotels and caretakers are provided 24 x 7. The whole campus is under CCTV surveillance 24x7

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	Nil
Any other relevant information	Nil

<b>7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 or 4 of the Above</b>
---	-----------------------------------

File Description	Documents
Geotagged Photos	Nil
Installation receipts	No File Uploaded
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste in the health care facility is segregated and disposed into appropriate dry, wet and recyclable dustbins setup at various accessible areas. The waste is collected on a daily basis and transported to a treatment area away from the campus. Biodegradable solid waste is subjected to composting and used as manure.

2 Liquid waste generated in the clinics is collected using a centralised suction system and after mercury separation is transported through pipes and pump stations to sewage treatment plants set up within the campus.

3. Biomedical waste management is done in accordance with the rules specified in the gazette released by Ministry of Environmental, Forest and Climate change, 16th March 2018. The waste is segregated into appropriate color coded non-chlorinated bags with bar coding. The waste collected is transported to the treatment facility by the SADAR Hospital on a twice daily as per MOU.

4. E-waste. As such, as the college is a health care facility, the amount of e-waste generated is negligible.

5 Hazardous chemicals generated in the purpose of cleaning and disinfection of the clinical areas is subjected to treatment in the sewage water treatment plant within the campus.

6. There is a production of radioactive waste in the health care facility as such due to the usage of digital radiography in the

radiology department for investigation purpose and the waste is being disposed along with the SADAR Hospital, Garhwa

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	Nil
Any other relevant information	Nil

**7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	Nil
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants**

**C. Any 2 or 3 of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	Nil
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>C. Any 2 or 3 of the Above</b></p>
--	--

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institute routinely engages in conducting a number of initiatives and activities focused on creating a more inclusive environment towards cultural, regional, linguistic, socio-economic and other diversities. To create and maintain an inclusive and respectful workplace for all students and employees regardless of**



diversity belief or non-belief, at the start of each academic year, different orientation programs are organized. We establish policies that outline student and faculty conduct that clearly state discriminatory and harassing behaviour are not encouraged in the campus.

All the religious and cultural festivals are celebrated equally and encourage total participation from the students and employees of different regions, religions and languages. The institute also schedules special events or even set aside entire weeks to promote cultural diversity in the campus. The institute has Dean for student affairs to promote education about cultural and religious diversity and provide guidelines to faculty about religious accommodations for students. As part of community services of the institute, students are encouraged to take an active role in programs like miles for smiles, the institute has adopted and organizing medical Health Camp has been organizing at Ranka Nagar Untari, Manjhion, Bhandariya, Chiniya, Belchempa & Sidhe villages; where social service volunteers of the Institute remain in constant touch with the community and provide services that improve their living and working conditions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	Nil
Any other relevant information/documents	Nil

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	<b>No File Uploaded</b>
Web link of the code of conduct	<b>Nil</b>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

**World Homoeopathy Day**

Devki Mahaveer Homoeopathic College organizes various health awareness programs every year on April 10th on the occasion of world Homoeopathy day.

**World Health Day**

Devki Mahaveer Homoeopathic College celebrates world health day by organizing various programs based on the theme given by WHO every year. In that day our students will visit different nearby villages and taking survey regarding health condition of poor people. We conduct health awareness by using Rally, Posters, Nukar Natak and other activities.

**International Nurses Day**

International Nurses Day is celebrated around the world on May 12, birth anniversary of Florence Nightingale, to mark the contributions nurses make to society. Vananchal educational and welfare trust, grandly celebrate International Nurses Day on May 12 every year.

**World No Tobacco Day**

Devki Mahaveer Homoeopathic Medical College & Research Hospital observes world no tobacco day every year by educating patients reporting to the hospital on May 31" regarding ill effects of tobacco through various programs. Personalized tobacco cessation counseling is given to the tobacco users.

#### World Yoga Day

On the occasion of world yoga day on June 21st, the benefits of yoga to our human body and its growing importance in contemporary life situations is explained. Our yoga instructor Dr. S.N. Singh and Manish Tiwari give the instruction of Yoga in life.

### 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

#### I Title of the Practice Welfare of the key stakeholders (students) -Best Practice

- To provide the students with a safe, secure, pleasant and conducive living environment.
- To provide an environment which promotes professional growth and skills
- To provide mentoring to and development of slow and fast learners.
- To provide students with personal care and attention in each department. To encourage and involve students in various committees for decision making and management.
- To obtain regular feedback from students on all institutional activities so as to implement changes.
- To provide health care facilities for students,
- To provide ample opportunities for excelling in various extracurricular activities.
- To provide opportunities for spiritual well-being and growth.

#### II Comprehensive Health Care Teaching Clinics- A Best Practice 1. Title: Comprehensive Health Care Teaching Clinics- A Best Practice

Undergraduate education in Physiology and Anatomy is intended primarily to prepare the future physician to practice all branches of clinical health care. Clinical training has been compartmentalized in separate clinics with students rotating through these clinics.

Under the comprehensive health care system, clinical training in all

the different disciplines is

undertaken in one integrated clinic. Students are trained for a holistic patient perspective, and to develop clinical maturity.

File Description	Documents
Best practices page in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Health services in India are affected by problems of availability, accessibility, affordability, acceptability and accommodation of services. Majority of the Homoeopaths tend to practice in urban and suburban areas ignoring poor rural population with greater treatment needs. These people need to travel far distances to get their health needs addressed. Keeping these in mind Devki Mahaveer Homoeopathic College has established up till now six satellite clinics in the districts of Garhwa.

These clinics also help provide exposure to the rural Health practice for the students, generate employment opportunities for the alumni and job opportunity to the rural unemployed youth as supporting staff. Each satellite clinic is fully equipped and caters to the Health needs of over 100-200 people per day.

Every satellite clinic is equipped with one table, 2 chairs, a qualified general physician, a nurse and an attender. Basic primary and emergency care will be provided at these centres on all working days.

Taking advantage of digital technology, all the satellite clinics are equipped with internet, digital radiography and digital photography facilities. This ensures better connectivity of these centres with the tertiary care centre and allows the exchange of opinions with specialists. To update the knowledge of working physician and enhance their skills, continuing health care programs are conducted regularly

All these initiatives enhance the provision of high quality health

care and help to improve the health related quality of life of the niral population we serve.

File Description	Documents
Appropriate web page in the institutional website	Nil
Any other relevant information	Nil

## HOMEOPATHY PART

### 8.1 - Homeopathy Indicator

#### 8.1.1 - Institution provides training for students and teachers in Homeopathic Practice Ethics

Devki Mahaveer Homoeopathic Medical College & Research Hospital provides clinical training program for students and teachers as a main focus of a homeopathic teaching program. It is an essential element of homeopathic education and ideally running concurrently with theoretical studies throughout the entire course

In order to inculcate competence and confidence, the student shall take part in the practical experience of clinical case taking and case management. Student interns receive training from a variety of clinical faculty members both within the House Hospital and in the attached hospitals. This training programs engages students and prepares the professional homeopath to:

1. Follow standards for ethics, collegiality, and client relation
- 2 Maintain a professional demeanour conducts oneself in a professional manner while performing duties as homeopath
3. Maintain consistent, clear, closed record
4. Follow a clear process for clients regarding intake, contacting people and ongoing contact.
5. Follow a standard process to obtain informed consent
6. Have a clear understanding of the following roles student, administrator, supervisor
7. Maintain a productive relationship between student and supervisor-clear/appropriate expectations, boundaries

8. Follow established grievance processes (students and clients)
9. Be involved in entire process of cases (continuity of care)
10. Move through stages from observation through groups to independent work
11. Ensure cases are screened appropriately for the school clinic setting
12. Ensure students have a variety of cases-age condition, etc.
13. Conduct a clinical audit of cases.

File Description	Documents
Teaching and training sessions conducted for Students and Teachers in Ethics in Homeopathic practices	Nil
Any other relevant information	Nil

**8.1.2 - Number of full time teachers who have undergone orientation training in Pharmcovigilance / NAMSTP / NABH / other quality training in during the year**

42

File Description	Documents
List of teachers undergoing such training with training completion certificate	<a href="#">View File</a>
Training certificates of teachers during the year.	No File Uploaded
Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**8.1.3 - Describe the standard Inspection Control Policy and the practices followed by the Institution within 100-200 words**

Devki Mahaveer Homeopathic Medical College & Research Hospital offers U.G. ie. BHMS. The organization's management system, development & improvement are monitored by Central Council of Homoeopathy (CCH). New Delhi and affiliated to Vinoba Bhave University. The inspections are conducted by CCH every year to

assess the fulfillment and functioning of Institute as per Minimum Standard Requirements and also assess advancement made by the institution. Inspections are conducted three months before expiry of permission for consideration of grant of permission for undertaking admissions in the coming academic years.

The college follows all the guidelines of various inspection committees to fulfil all necessary requirements

**Inspection Policy:**

1. The college and attached Hospital shall fulfill the Minimum Standards Requirements of

infrastructure and teaching and training facilities.

1. Minimum teaching faculty as per schedule IV for BIIMS Degree course
2. Technical and other staff in various unity and departments of the college
3. Working of college council
4. Books in all the departments including library
5. Functioning of Hospital OPD and IPD

**Regular updating of College Website**

A mock inspection is conducted prior to announcement of any type of inspection

File Description	Documents
The Inspection Control Policy of the Institutions	Nil
Any other relevant information	Nil

8.1.4 - The measures taken by the Institution to provide foundation courses in disciplines like the Humanities, Behavioral Sciences etc.

Experiences with Behavioural Science programmes offer many benefits including improving clinicians abilities to communicate with patients, developing more confidence while treating patients with psyche social problems and improving empathetic behavior. DMHMC&RH providing Behavioural Science course to enable its importance in Homoeopathy.

This course duration is for a month. The course has been designed to train a student and make him/her a qualified Homeopathic Physician capable of practicing independently or under hospital/governing body. In Behavioural science our curriculum designed by the following domain's

1. Mind body interaction
2. Patient behaviour
3. Physician role and behavior
4. Physician patient interaction
5. Social and cultural issues in health care
- 6 Health policy and economies

Our faculties members are emphasize the problems of patients by using of behavioural science.

- Systematic study of psycho-social phenomena (including problems) in health and disease -Understanding problems
- Understanding problems of psycho-social exclusion and marginalization in care services (eg, sex workers, poor, people living with HIV/AIDS & STDs)-Investigating and understanding psycho-social crises related to health and disease (eg, disease outbreak)
- Explaining social responses to poverty, exclusion marginalization, prejudice and discrimination which influence health care services
- Justice through medicine in crime, delinquency, social arbitration Development of systems of medical knowledge and medical care
- Integration of alternative medical systems in culturally diverse environment

File Description	Documents
Teaching sessions in the Humanities, Behavioral Sciences etc., during the year	Nil
Any other relevant information	Nil



8.1.5 - The Institution uses methods including software for training of students and teachers in Homoeopathic Clinical Decision making and Medicine Selection

In all the 12 departments of Devki Mahaveer Homoeopathic Medical College & Research Hospital Provided with one computer system and software named as Homoeopath Zomeo offline. This can be utilized for teaching purpose by the faculty. There are 10 computers are available in the digital library which are also used for teaching purpose to teach software for the software

As per the syllabus of BHMS every student is trained during their clinical hours

The advanced repertory software provides indispensable data and features to analyse the patient's care and helps the student to arrive at prescriptions in minutes.

Homoeopathic software is already made available for teachers and students The department Repertory gives emphasis on teaching of modern repertories including homeopathic software repertory, as these are important in present day practice

Software highlights in Student training session:

- Repertory software to search & Instant Analysis from 40 Repertories
- Library Module with 1300 Volumes of Books to confirm your prescriptions
- Quick Repertorisation and Quick Case Record powerful tools to record and analyse the symptoms
- Remedy Module with complete Information of 3200+ remedies, lets you to compare too
- 4 Expert Systems from best researchers to make you an expert prescriber

File Description	Documents
Details of the teaching /training sessions conducted during the year.	Nil
Details of software used	Nil
Any other relevant information	Nil

8.1.6 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution registered and implementing rules and regulation as per clinical establishment act 2010. Our institution is following and implementing all standard parameters as per CCH norms.

File Description	Documents
List of teaching sessions conducted on The Clinical Establishments Act-2010 during the year	Nil
The Registration certificate of the Institutions as per the Act.	Nil
Any other relevant information	Nil

8.1.7 - Describe the activities of specialized units like Physiotherapy / Yoga and Naturopathy in the Institution within 100-200 words

Physiotherapy or physical therapy provision in the hospital emergency department (ED) is a growing area of practice. Physical therapists can help patients start on the road to recovery early in the injury process, facilitating the possibility to improve outcomes in certain injury types. Patients receiving emergency department physical therapy (ED PT) benefit from the physical therapist's expertise in musculoskeletal, respiratory and vestibular conditions.

Common interventions that are provided by physiotherapists include:

1. Patient education about their injury or illness and the trajectory of healing or condition management
2. Instruction in bed mobility, transfers and walking
3. Instruction in using assistive devices such as a walking stick, crutches or a walker
4. 4. Prescribe exercises to help treat conditions
5. Provide pain relief such as ice or heat for injury and compression bandaging.
6. Provide suitable immobilization for fractures and ligament us injury such as back slabs, moon boots and splints

YOGA Group classes:

- o Yoga class for Lifestyle disorders
- o Yoga for health management of Students (Only for medical

students)

- Yoga class for orthopaedic disorders. Rheumatic disorders, neurological and Psychological Disorders
- Yoga class for endocrinal disorders, cardiovascular disorders. Reproductive system disorders, Respiratory disorders

**Individual sessions**

- One to one yoga session
- Cleansing practices (Jala reti and Kunjal)
- Yoga Sessions

File Description	Documents
List of teaching and practice session of the Physiotherapy / Yoga and Naturopathy unit for during the year	Nil
List of students and teachers who participated in the specialized activities of Physiotherapy / Yoga and Naturopathy in the preceding academic year	Nil
Any other relevant information	Nil

8.1.8 - Provide a description of the number and variety of Medicinal plants in the Herbal Garden in the campus within 100-200 words

In our institution we are maintaining 500 medicinal plants for student purpose. Our students are preparium herbarium and know the importance of medicinal plants and their utilization in medicine

File Description	Documents
List of Medicinal plants /species in the Herbal Garden	Nil
Geotagged photographs of the Herbal Garden in the campus	Nil
Any other relevant information	Nil

**8.1.9 - Provision has been made to provide comprehensive student training in General, Exclusive Clinics, Research and in facilities for**

**C. Any 2 of the Above**

**speciality treatments. General Speciality  
Research Outreach / Peripheral**

File Description	Documents
List of teaching / training sessions conducted during the year.	<a href="#">View File</a>
Data Template	<a href="#">View File</a>
Geotagged photos	No File Uploaded
Any other relevant information.	No File Uploaded

**8.1.10 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications**

D. Any 1 of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
Data Template	<a href="#">View File</a>